



PATHWAYS
EXECUTIVE SEARCH



Eliza Van Bibber School - Principal



**First Nation
School Board**



The School

Located in Pelly Crossing, Yukon and home to the Selkirk First Nation, Eliza Van Bibber School is one of 11 Yukon schools that have joined the newly established [First Nation School Board \(FNSB\)](#) in the Yukon.

Eliza Van Bibber School is a K-12 school with approximately 70 students. Its educational professionals value authentic relationships and are committed to working with students, community, administration, and the FNSB to make positive, progressive changes to education outcomes for learners of Pelly Crossing.

The Community - Selkirk First Nation

The people of the Selkirk First Nation are known as the Hucha Hudan people, meaning Flatland People. The landscape that makes up the Selkirk First Nation's traditional territory is flat on both sides of the Pelly and Yukon Rivers.

The Selkirk First Nation people continue to walk alongside with community on their traditional territory learning cultural ways and language.



First Nation School Board

The FNSB was established in February 2022, through a series of school-attendance area referenda, enabling Yukon First Nations to assume shared authority with the Government of Yukon in the delivery of public school education in the territory. Board-run schools continue to follow the BC Curriculum but tailor the programming, lesson delivery, and assessment methodology to reflect Yukon First Nations worldviews.

These schools – with membership growing annually – are for all Yukon students and promote reconciliation by enhancing a Yukon First Nations model that puts the student first, through a strengths-based, community-centred approach.

Equally, all teachers are welcome at these schools and are supported by the Board to adapt their strengths and thrive within the new pedagogy. Five trustees were elected in November 2022 to form the First Nation School Board and the Board aims to authentically work with the community to make student-centred decisions, utilizing [Community Committees](#) and Parent Advisory Committees, which are currently in the process of being established.

For more information, please visit the [Eliza Van Bibber School](#) and the First Nation School Board [website](#).

The Role - Principal

The Eliza Van Bibber (EVB) School and FNSB are actively seeking committed and qualified educational leaders to steward the continued growth and development of schools under FNSB purview, in partnership with Selkirk First Nation. The incumbent Principal at EVB will be a collaborative and community-minded leader who will be a bridge-builder between Selkirk First Nation values and the BC curriculum within the educational system.

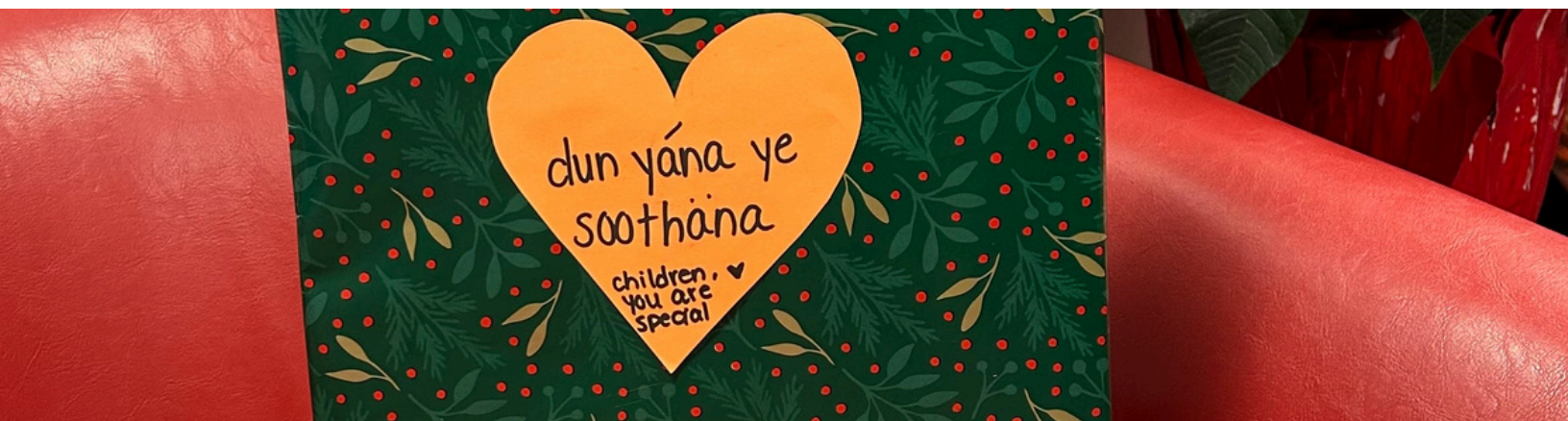
As the educational leader, you will play a pivotal role in guiding and supporting EVB educators, fostering an inclusive and nurturing environment for both staff and students. As an experienced educator, you will guide and support the professional development of teachers, ensuring that they are equipped to meet the unique needs of EVB students.

You will champion the cultural wellness and safety of the learning environment and will have a philosophy of inclusive education and be instrumental in creating a space where cultural practices are not only respected but actively integrated into the school's daily life and curriculum.

The Principal will demonstrate a commitment to learning the local language and community knowledge, fostering strong leadership in partnership with Selkirk First Nation. Your openness to bead yourself in the cultural fabric of the community will be crucial to your success in this role. Additionally, this person is comfortable and adaptable to the challenges and opportunities presented by a setting. Your ability to navigate these complexities with resilience and empathy will make you a cornerstone of the community.

The Principal will need to address staffing challenges head-on by providing robust support systems for the school's educators. Your leadership will be key to building a stable and committed team, while driving a culture of inclusion and reciprocity within the school, ensuring that all voices are heard and respected.

You will be expected to create an environment where diversity is celebrated, and every student feels valued. The ideal candidate is not just an educational leader but a community builder who can harmonize the educational goals of the school with the cultural values and practices of the Selkirk First Nation.



The Role - Principal Continued

Qualifications and Experience

- Possession of, or coursework towards, a Master's Degree in Education or equivalent in educational administration and/or elementary curriculum;
- Experience as a school administrator and/or educational leader, providing teachers and school-based staff with instructional leadership, supervision, mentorship and evaluation;
- Recent teaching experience that takes a student-centred, strength-based, holistic and land-based approach;
- Experience in assessing and responding to student needs in social /emotional domains, life skills, development, behaviour support, threat assessment, and crisis intervention; and
- Experience working with First Nation students and communities is highly desirable and preferred.

NOTE: Candidates who have education, training and/or experience equivalent to the education criteria listed above will be equally considered.



The Role - Principal Continued

Knowledge and Skills

- Strong and effective leadership skills; demonstrated ability to motivate teachers and create a strong collaborative team;
- A philosophy of inclusive education and excellent interpersonal, communication and collaborative skills working with parents, staff members, consultants and related agencies;
- Eager to learn the Northern Tutchone language and passionate to learn about and gain understanding of Selkirk First Nation culture;
- Desire and passion for developing and maintaining strong and respectful relationships and trust with students, their families, and the community as a whole;
- Ability to work collaboratively with Selkirk First Nation government, Educational Support Workers (ESW), community Elders, and families;
- Ability to implement restorative practice and positive behavioural interventions and supports;
- Ability to implement effective support systems to assist at-risk students (e.g., mentorship opportunities, study groups);
- A solid knowledge and understanding of the needs of both elementary and high school learners;
- Able to support and implement enhanced programming in the K-12 curriculum;
- Solid communication and engagement skills, promoting community involvement in school-based activities, the use of the facilities and educational programming;
- Work with the community to create codes of conduct and define disciplinary policies and communicate procedures to students, staff parents and community;
- Communicate effectively with parents, so as to create a cooperative relationship to support the student in the school;
- Keen to live, work, and participate as an active member of Pelly Crossing; and
- Yukon Education requires its staff to have an awareness of and appreciation for the cultural diversity of its Territory.

Items of Note:

- To be an Administrator in Yukon, you must hold a Teacher Certification in another Canadian province/territory first;
- Successful applicants will be required to undergo a Criminal Record Check including a Vulnerable Sector Check;
- Relocation assistance may be available; and
- In communities outside of Whitehorse, there may be affordable though modest rental accommodation (sometimes shared) provided by Yukon Housing Corporation. Private accommodation is limited. For more information on rural communities in the Yukon, visit: www.travel yukon.com

The Location - Pelly Crossing, Yukon Territory

Dàye yésóots'enindhän, dàkhwäts'enè'in yū. We are happy to see (all of) you.

Located midway between Whitehorse and Dawson City, Yukon and on the North Klondike Highway near the banks of the Pelly River, the community of Pelly Crossing is home to the Selkirk First Nation and a small community of about 300 people.

The community was established during the construction of the North Klondike Highway as a site for a ferry crossing and a construction camp.

The Selkirk First Nation Peoples of Pelly Crossing

The traditional home and the Selkirk First Nation's namesake, Fort Selkirk, is at the confluence of the Yukon and Pelly rivers. Renowned as a meeting place for Indigenous people for thousands of years, there is a rich archaeological record providing ample evidence of their activities. Today it is a protected heritage site that is co-managed as a park with the Yukon government.

Most Selkirk First Nation citizens live at Pelly Crossing today, shifted to the highway corridor by government in the 1950s when roads replaced steamboat transportation on the river. Known as the "Heart of the Northern Tutchone," the community works closely with relatives at Mayo and Carmacks to preserve its common language and cultural knowledge. The community has a special interest in documenting Dooli - the traditional laws of SFN people to provide a firm cultural foundation for contemporary life in a fast-changing world.

Northern Tutchone is the traditional language of the Selkirk First Nation people.





Application Information

If you are passionate about making a meaningful impact in a unique and culturally rich environment, we invite you to apply. Applications from qualified candidates must be sent to the Yukon government's e-recruitment portal at the link below by **October 10th, 2024**.

<https://yukongovernment4.hua.hrsmart.com/hr/ats/Posting/view/53216>

Please note that applications will be reviewed at regular intervals until the position is filled or the competition closes, whichever is earliest.

This is a unionized position through the Yukon Association of Education Professionals (YAEP).

For support or questions regarding e-recruitment or to chat further about the role, please reach out to:

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